

Teaching Exceptional Learners: A Comprehensive Guide

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Publisher: readolla.com

Published date: 2025

Here is the translation of the given text to English:

Dictionary of Special Education Pedagogy

Part I: Foundations of Special Education Pedagogy

• 1. Definitions and Concepts

- 1.1. Definition of Special Education Pedagogy
- 1.2. Basic Concepts in Special Education Pedagogy
- 1.3. History of Development of Special Education Pedagogy

• 2. Goals and Tasks of Special Education Pedagogy

- 2.1. Educational and Educational Goals
- 2.2. Tasks of Special Education Pedagogy in Relation to Individual Student Needs
- 2.3. Cooperation with Other Fields of Knowledge

• 3. Basic Concepts and Theories

- 3.1. Learning Theories
- 3.2. Concepts of Personality Development
- 3.3. Adaptation Theories

Part II: Diagnosis and Planning

• 4. Individual Diagnosis

- 4.1. Goals and Types of Diagnosis
- 4.2. Diagnostic Tools
- 4.3. Introduction to Diagnosis

• 5. Individual Planning

- 5.1. Goals and Types of Planning
- 5.2. Planning Tools
- 5.3. Introduction to Planning

• 6. Evaluation and Monitoring of Progress

- 6.1. Goals and Types of Evaluation
- 6.2. Evaluation Tools
- 6.3. Introduction to Evaluation

Part III: Methods and Techniques of Work

• 7. Methods and Techniques of Work with Children

- 7.1. Methods and Techniques of Work with Preschool-Age Children
- 7.2. Methods and Techniques of Work with School-Age Children

- 7.3. Methods and Techniques of Work with Older Children

• 8. Techniques of Work with Parents

- 8.1. Goals and Types of Techniques of Work with Parents
- 8.2. Tools for Working with Parents
- 8.3. Introduction to Working with Parents

• 9. Techniques of Work with Teachers

- 9.1. Goals and Types of Techniques of Work with Teachers
- 9.2. Tools for Working with Teachers
- 9.3. Introduction to Working with Teachers

Part IV: Problems and Challenges

• 10. Problems in Working with Children

- 10.1. Problems in Working with Preschool-Age Children
- 10.2. Problems in Working with School-Age Children
- 10.3. Problems in Working with Older Children

• 11. Challenges in Working with Parents

- 11.1. Challenges in Working with Parents of Preschool-Age Children
- 11.2. Challenges in Working with Parents of School-Age Children
- 11.3. Challenges in Working with Parents of Older Children

• 12. Challenges in Working with Teachers

- 12.1. Challenges in Working with Teachers of Preschool-Age Children
- 12.2. Challenges in Working with Teachers of School-Age Children
- 12.3. Challenges in Working with Teachers of Older Children

Part V: Conclusion

• 13. Summary

- 13.1. Summary of the Most Important Points
- 13.2. Reflection on Achievements and Limitations
- 13.3. Proposals for Further Action

The book can be purchased at

<https://readolla.com/teaching-exceptional-learners-a-comprehensive-guide>

