



Talk to Them, Not At Them

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Here is the translation to English:

How to Talk to Children Who Don't Listen

Part I: Basics of Communication with Children

• 1.1. Understanding Children's Language

- 1.1.1. Characteristics of Children's Language
- 1.1.2. Types of Children's Language (Emotional, Creative, Functional)

• 1.2. Communication Tools (Nonverbal and Verbal)

- 1.2.1. Impact of Communication Tools on Communication with Children
- 1.2.2. Analysis of Communication Tools in Communication with Children

Part II: Strategies for Communication with Children

• 2.1. Communication with Children in States of Agitation

- 2.1.1. Characteristics of Communication with Children in States of Agitation
- 2.1.2. Strategies for Communication with Children in States of Agitation

• 2.2. Communication with Children in States of Fear

- 2.2.1. Characteristics of Communication with Children in States of Fear
- 2.2.2. Strategies for Communication with Children in States of Fear

• 2.3. Communication with Children in States of Satisfaction

- 2.3.1. Characteristics of Communication with Children in States of Satisfaction
- 2.3.2. Strategies for Communication with Children in States of Satisfaction

Part III: Resolving Conflicts with Children

• 3.1. Types of Conflicts with Children

- 3.1.1. Types of Conflicts with Children in the Home Environment
- 3.1.2. Types of Conflicts with Children in Schools and Institutions

• 3.2. Strategies for Resolving Conflicts with Children

- 3.2.1. Strategies for Resolving Conflicts with Children in the Home Environment
- 3.2.2. Strategies for Resolving Conflicts with Children in Schools and Institutions

Part IV: Children's Communicative Development

• **4.1. Phases of Children's Communicative Development**

- 4.1.1. Phase of Children's Communicative Development in Preschool Age
- 4.1.2. Phase of Children's Communicative Development in School Age

• **4.2. Influence of Environment on Children's Communicative Development**

- 4.2.1. Influence of Family Environment on Children's Communicative Development
- 4.2.2. Influence of School Environment on Children's Communicative Development

Part V: Practical Applications of Communication with Children

• **5.1. Communication with Children in the Home Environment**

- 5.1.1. Strategies for Communication with Children in the Home Environment
- 5.1.2. Impact of Communication with Children on Children's Safety in the Home Environment

• **5.2. Communication with Children in Schools and Institutions**

- 5.2.1. Strategies for Communication with Children in Schools and Institutions
- 5.2.2. Impact of Communication with Children on Teaching Effectiveness in Schools and Institutions

The book can be purchased at

<https://readolla.com/talk-to-them-not-at-them>

