



# Empowering Students with Special Needs





# **Empowering Students with Special Needs**

**Author: Chris Collin**

Publisher: [readolla.com](https://readolla.com)

Published date: 2025

Here is the translation of the given text to English: **The Student with Special Educational Needs: A Guide for Teachers and Parents**

**Part I: Introduction to Special Education**

- 1.1. Definition and goals of special education
- 1.2. History of special education in Poland
- 1.3. Rights and obligations of a student with special educational needs
- 1.4. Types of special education
- 1.5. Legal basis of special education

**Part II: Diagnosis and Description of Student Needs**

- 2.1. Methods of diagnosing student needs
- 2.2. Tests and assessment scales
- 2.3. Observation and behavioral observation
- 2.4. Clinical and laboratory research
- 2.5. Creating an Individual Educational Program

**Part III: Educational Methods in Teaching Students with Special Needs**

- 3.1. Adaptive methods in teaching
- 3.2. Inclusive methods in teaching
- 3.3. Activating methods in teaching
- 3.4. Using technology in teaching
- 3.5. Examples of methodological applications in practice

**Part IV: Special Education in General Secondary Schools**

- 4.1. Introduction to special education in general secondary schools
- 4.2. Organization of special education in general secondary schools
- 4.3. Cooperation between teachers and students with special educational needs
- 4.4. Cooperation between the school and the parents of the student
- 4.5. Evaluation and monitoring of student progress

**Part V: Special Education in Other Types of Schools**

- 5.1. Introduction to special education in other types of schools
- 5.2. Special education in special schools
- 5.3. Special education in preschools
- 5.4. Special education in higher education institutions
- 5.5. Cooperation between schools of different types

**Part VI: Legal Aspects of Special Education**

- 6.1. Right to special education
- 6.2. Rights and obligations of parents of a student
- 6.3. Rights and obligations of teachers
- 6.4. Legal aspects of cooperation between the school and parents
- 6.5. Legal responsibility for failing to meet the needs of a student

**Part VII: Financing and Resources for Special Education**

- 7.1. Sources of financing for special education
- 7.2. Cooperation with public institutions
- 7.3. Cooperation with non-governmental organizations
- 7.4. Availability and quality of special services
- 7.5. Planning and implementation of the school budget

**Part VIII: International Cooperation in Special Education**

- 8.1. International legal frameworks for special education
- 8.2. International cooperation in special education
- 8.3. International experiences in special education
- 8.4. Cooperation between countries in the field of special education
- 8.5. Perspectives for international cooperation in special education

**Part IX: Resources and Educational Materials in Special Education**

- 9.1. Availability and quality of educational materials
- 9.2. Cooperation with authors and publishers
- 9.3. Creating own educational materials
- 9.4. Internet and electronic resources
- 9.5. Libraries and books on special education

**Part X: Conclusion and Perspectives for Development**

- 10.1. Summary and conclusions
- 10.2. Perspectives for development of special education in Poland
- 10.3. Cooperation and development in the field of special education
- 10.4. Professional development of teachers and staff in special education
- 10.5. Tasks and challenges for special education in the future

The book can be purchased at

<https://readolla.com/empowering-students-with-special-needs>

