



# **Empowering Inclusive Education**





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**Author: Chris Collin**

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Here is the translation to English:

# **Inclusive Education for Students with Disabilities...winter**

## **Part I: Foundations of Inclusive Education**

### **• 1.1. Definitions and Goals of Inclusive Education**

- 1.1.1. Definition of Inclusive Education
- 1.1.2. Goals of Inclusive Education
- 1.1.3. Impact of Inclusive Education on Society

### **• 1.2. The Role of the Teacher in Inclusive Education**

- 1.2.1. Teacher Competencies in Inclusive Education
- 1.2.2. Teaching Methods in Inclusive Education
- 1.2.3. Collaboration between Teachers and Parents/Community

### **• 1.3. Inclusive Education in the Education System**

- 1.3.1. Educational Policy towards Students with Disabilities
- 1.3.2. Structure of the Education System for Students with Disabilities
- 1.3.3. Funding for Education for Students with Disabilities

## **Part II: Inclusive Education in Practice**

### **• 2.1. Planning and Implementation of Teaching in Inclusive Education**

- 2.1.1. Teacher Preparation for Teaching in Inclusive Education
- 2.1.2. Planning Teaching in Inclusive Education
- 2.1.3. Implementation of Teaching in Inclusive Education

### **• 2.2. Collaboration with Parents and Community in Inclusive Education**

- 2.2.1. Collaboration between Teachers and Parents
- 2.2.2. Collaboration between Teachers and Community
- 2.2.3. Collaboration between Teachers and Other Specialists

### **• 2.3. Learning of Students with Disabilities**

- 2.3.1. Ways of Learning for Students with Disabilities
- 2.3.2. Supporting the Learning of Students with Disabilities
- 2.3.3. Evaluation of Achievements of Students with Disabilities

## **Part III: Problems and Challenges in Inclusive Education**

## **• 3.1. Problems with Integrating Students with Disabilities**

- 3.1.1. Language Barrier
- 3.1.2. Cultural Barrier
- 3.1.3. Lack of Collaboration with Parents

## **• 3.2. Challenges in Inclusive Education in Practice**

- 3.2.1. Problems with Ensuring Access to Education
- 3.2.2. Problems with Ensuring Appropriate Infrastructure
- 3.2.3. Problems with Ensuring Appropriate Number of Teachers

## **• 3.3. Supporting Students with Disabilities in Inclusive Education**

- 3.3.1. Ways of Supporting Students with Disabilities
- 3.3.2. Collaboration with Specialists in the Field of Inclusive Education
- 3.3.3. Students with Disabilities as Leaders

# **Part IV: Application of Technology in Inclusive Education**

## **• 4.1. Use of Technology in Teaching in Inclusive Education**

- 4.1.1. Ways of Using Technology in Teaching
- 4.1.2. Impact of Technology on Teaching Effectiveness
- 4.1.3. Collaboration with Technology in Inclusive Education

## **• 4.2. Use of Technology in Learning of Students with Disabilities**

- 4.2.1. Ways of Using Technology in Learning
- 4.2.2. Impact of Technology on Learning Effectiveness
- 4.2.3. Collaboration with Technology in Inclusive Education

## **• 4.3. Use of Technology in Inclusive Education in Practice**

- 4.3.1. Ways of Using Technology in Inclusive Education
- 4.3.2. Impact of Technology on Inclusive Education Effectiveness
- 4.3.3. Collaboration with Technology in Inclusive Education

# **Part V: Conclusion and Recommendations**

## **• 5.1. Conclusion of Part IV**

- 5.1.1. Conclusion of the Application of Technology in Inclusive Education
- 5.1.2. Conclusion of the Effects of the Application of Technology in Inclusive Education
- 5.1.3. Conclusion of the Perspectives of the Application of Technology in Inclusive Education

## **• 5.2. Recommendations for Teachers and Specialists**

- 5.2.1. Recommendations regarding the Use of Technology in Inclusive Education
- 5.2.2. Recommendations regarding Collaboration with Parents and Community
- 5.2.3. Recommendations regarding Evaluation of Achievements of Students with Disabilities

## • **5.3. Recommendations for Students with Disabilities**

- 5.3.1. Recommendations regarding Learning and Development
- 5.3.2. Recommendations regarding Collaboration with Teachers and Specialists
- 5.3.3. Recommendations regarding Personal and Social Development

The book can be purchased at

<https://readolla.com/empowering-inclusive-education>



