

Empowering Inclusive Education

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Publisher: readolla.com

Published date: 2024

Here is the translation to English:

Inclusive Education for Students with Disabilities...winter

Part I: Foundations of Inclusive Education

- 1.1. Definitions and Goals of Inclusive Education
 - 1.1.1. Definition of Inclusive Education
 - 1.1.2. Goals of Inclusive Education
 - 1.1.3. Impact of Inclusive Education on Society
- 1.2. The Role of the Teacher in Inclusive Education
 - 1.2.1. Teacher Competencies in Inclusive Education
 - o 1.2.2. Teaching Methods in Inclusive Education
 - 1.2.3. Collaboration between Teachers and Parents/Community
- 1.3. Inclusive Education in the Education System
 - 1.3.1. Educational Policy towards Students with Disabilities
 - o 1.3.2. Structure of the Education System for Students with Disabilities
 - 1.3.3. Funding for Education for Students with Disabilities

Part II: Inclusive Education in Practice

- 2.1. Planning and Implementation of Teaching in Inclusive Education
 - 2.1.1. Teacher Preparation for Teaching in Inclusive Education
 - o 2.1.2. Planning Teaching in Inclusive Education
 - 2.1.3. Implementation of Teaching in Inclusive Education
- 2.2. Collaboration with Parents and Community in Inclusive Education
 - 2.2.1. Collaboration between Teachers and Parents
 - 2.2.2. Collaboration between Teachers and Community
 - 2.2.3. Collaboration between Teachers and Other Specialists
- 2.3. Learning of Students with Disabilities
 - 2.3.1. Ways of Learning for Students with Disabilities
 - 2.3.2. Supporting the Learning of Students with Disabilities
 - 2.3.3. Evaluation of Achievements of Students with Disabilities

Part III: Problems and Challenges in Inclusive Education

3.1. Problems with Integrating Students with Disabilities

- o 3.1.1. Language Barrier
- o 3.1.2. Cultural Barrier
- 3.1.3. Lack of Collaboration with Parents

3.2. Challenges in Inclusive Education in Practice

- o 3.2.1. Problems with Ensuring Access to Education
- o 3.2.2. Problems with Ensuring Appropriate Infrastructure
- o 3.2.3. Problems with Ensuring Appropriate Number of Teachers

3.3. Supporting Students with Disabilities in Inclusive Education

- 3.3.1. Ways of Supporting Students with Disabilities
- 3.3.2. Collaboration with Specialists in the Field of Inclusive Education
- o 3.3.3. Students with Disabilities as Leaders

Part IV: Application of Technology in Inclusive Education

4.1. Use of Technology in Teaching in Inclusive Education

- 4.1.1. Ways of Using Technology in Teaching
- o 4.1.2. Impact of Technology on Teaching Effectiveness
- 4.1.3. Collaboration with Technology in Inclusive Education

4.2. Use of Technology in Learning of Students with Disabilities

- 4.2.1. Ways of Using Technology in Learning
- o 4.2.2. Impact of Technology on Learning Effectiveness
- 4.2.3. Collaboration with Technology in Inclusive Education

• 4.3. Use of Technology in Inclusive Education in Practice

- 4.3.1. Ways of Using Technology in Inclusive Education
- 4.3.2. Impact of Technology on Inclusive Education Effectiveness
- 4.3.3. Collaboration with Technology in Inclusive Education

Part V: Conclusion and Recommendations

5.1. Conclusion of Part IV

- 5.1.1. Conclusion of the Application of Technology in Inclusive Education
- o 5.1.2. Conclusion of the Effects of the Application of Technology in Inclusive Education
- 5.1.3. Conclusion of the Perspectives of the Application of Technology in Inclusive Education

5.2. Recommendations for Teachers and Specialists

- o 5.2.1. Recommendations regarding the Use of Technology in Inclusive Education
- o 5.2.2. Recommendations regarding Collaboration with Parents and Community
- 5.2.3. Recommendations regarding Evaluation of Achievements of Students with Disabilities

• 5.3. Recommendations for Students with Disabilities

- o 5.3.1. Recommendations regarding Learning and Development
- o 5.3.2. Recommendations regarding Collaboration with Teachers and Specialists
- o 5.3.3. Recommendations regarding Personal and Social Development

The book can be purchased at

https://readolla.com/empowering-inclusive-education